

Teacher Directions

Overview

This resource introduces students to Johann Sebastian Bach and his famous piece Toccata and Fugue in D Minor through reading, listening, coloring, and vocabulary activities.

Students begin by reading the short informational page about Bach and the piece. Important music vocabulary words are bolded throughout the text so students can easily locate them while completing the activities in the packet.

Students then complete several interactive activities that reinforce the concepts they learned.

Materials Needed

Printed worksheets

Crayons or colored pencils

Device to play the music

How to Use

1. Begin by reading the Introduction Page together as a class. As students read, have them notice the vocabulary words printed in bold, since these words will be used later throughout the activities in the packet.
2. Next, students listen to Toccata and Fugue in D Minor by Johann Sebastian Bach. They can access the music by scanning the QR code on the page or by clicking this link: <https://abigailmettry.com/album/bach-toccata-and-fugue-in-d-minor/>
3. After listening, students complete the "All About the Composer" page.
4. Next, students complete the "Word Scramble" worksheet. This activity helps students review and label the parts of an organ.
5. Now play the music again, and have students complete the Color and Listen page while they listen. The prompts encourage students to think about what they hear in the music.
6. Finally, students complete the crossword puzzle. If needed, they can refer back to the Introduction Page, where the vocabulary words are printed in bold to help them find the answers.

If using this resource in a classroom, I recommend sending the completed packets home with students so they can show their families what they are learning in music class. Students can also play the music for them by scanning the QR code included in the packet.

Activities Included

- Reading Page
Students read a short informational passage about Johann Sebastian Bach and *Tocatta and Fugue in D Minor*. Vocabulary words used throughout the resource are bolded in the text to support comprehension.
- All About Bach Page
Students record key facts about Bach, including:
 - His birth year
 - The title of a piece he composed
 - What the music sounds like to them
 - The country where he livedStudents also rate the music after listening.
- Word Scramble
Students unscramble vocabulary words related to the organ and the music they learned about.
- Color and Listen Activity
Students listen to the music and color parts of the organ according to the prompts. Prompts guide students to think about:
 - what they hear in the music
 - the instrument they hear
 - the mood or character of the piece
 - musical structureThis activity encourages active listening and musical observation.
- Crossword Puzzle
Students use the reading passage to answer vocabulary clues. All crossword answers appear in the reading page vocabulary.
- (Answer keys are included for the activities.)

Suggested Use

This resource works well for:

Composer studies

Classical music listening lessons

Sub plans

Early finishers

Music centers

The activities are appropriate for upper elementary students and reinforce music vocabulary while helping students develop listening skills.

National Core Arts Standards Alignment

MU:Re7.2.E

Describe how specific music concepts are used to support a specific purpose in music.

MU:Re8.1.E

Demonstrate and explain how the expressive qualities of music are used to communicate meaning.

MU:Re9.1.E

Evaluate musical works and performances, applying established criteria.

MU:Ch11.O.E

Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.



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Name: _____

(Answer key)

ALL *about*

the Composer
J.S. Bach



This
is
him!

He was born in the
year:
1685

I'm listening to a piece
he composed called:
**Tocatta and Fugue
In D Minor**

How the music sounds
to me:

I rate this music:
(circle or color the stars)

★ ★ ★ ★ ★

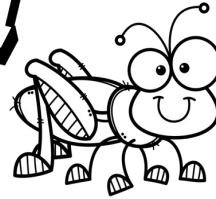
He lived in this country: **Germany**



Name: _____

Directions: Unscramble the letters to make the correct word, then read the sentence.

Word Scramble!



Oops! The letters
must have
hopped out of
order!

Air goes through the pipes
to make sound.
i p s e p

The keyboards
(called manuals)
s l a u h a m
are played with
the hands.

Knobs called
stops change
p t o s s
the sound.

Fun fact:
The pipe organ
is special
because
musicians
play notes
with their
hands AND
n a d h s
their feet!
t e f e

Foot pedals are played
l a d e p s
with the feet.



Name: _____

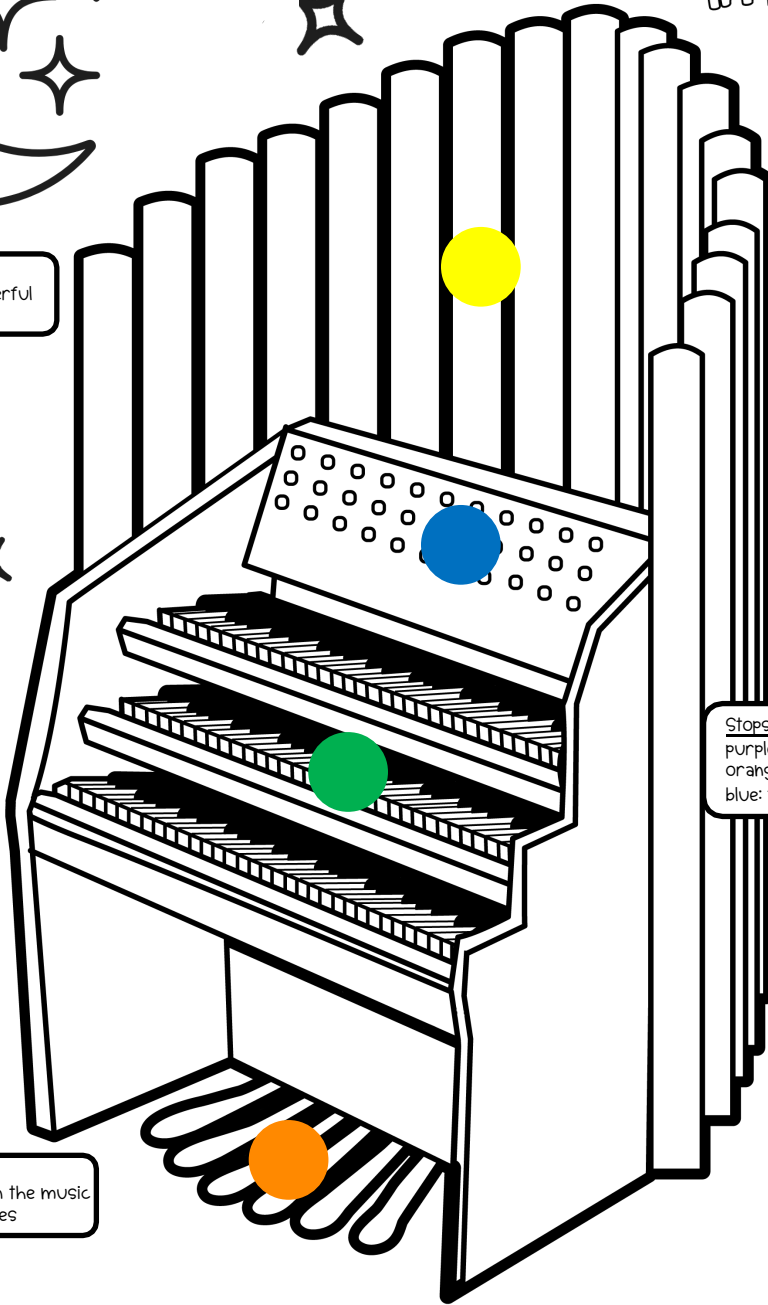
Directions: Color the picture according to the prompts. When you're finished, color the rest of the organ brown.

Toccata and Fugue in D minor



Stars
purple: the music sounds powerful
black: the music sounds quiet

Pipes
yellow: I hear an organ
pink: I hear a piano



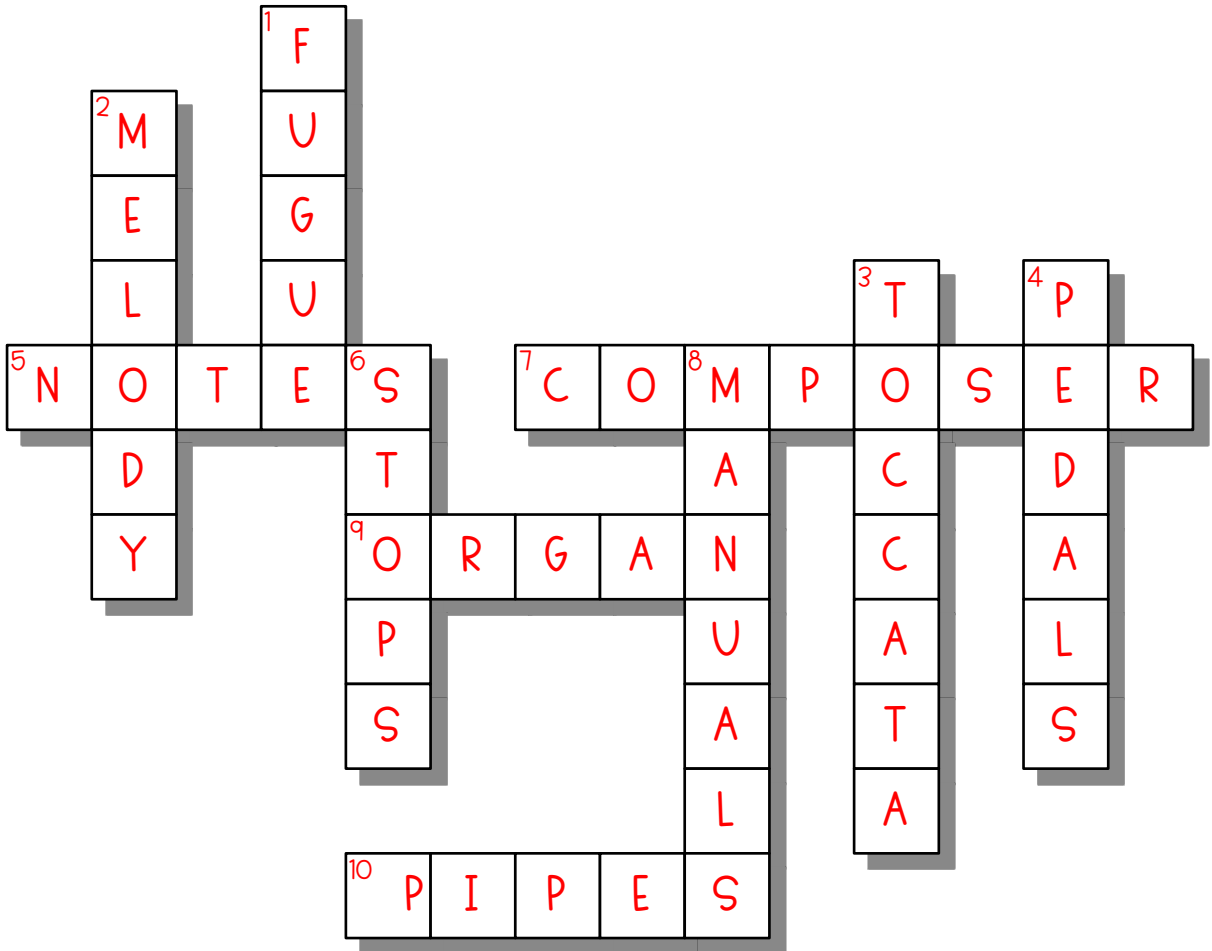
Stops
purple: the music sounds happy
orange: the music sounds sad
blue: the music sounds exciting

Pedals
orange: I hear pauses in the music
pink: I do not hear pauses

Manuels:
green: this piece sounds difficult to play
grey: this piece sounds easy to play

Moon
red: I can hear where the toccata section ends, and the fugue begins
purple: I hear one continuous piece, with no separate sections

Bach Crossword



Across

5. symbols that show which sounds to play in music
7. a person who writes music
9. a large keyboard instrument that makes sound when air moves through pipes
10. long tubes in an organ that make sound when air flows through them

Down

1. a piece of music where one melody is repeated and layered by different voices
2. the main tune in a piece of music
3. a fast, dramatic piece of music that shows a musician's skill
4. large keys on the floor that organ players press with their feet
6. knobs or buttons on an organ that turn different sets of pipes on or off to change the sound
8. the rows of keys that organ players use with their hands