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Access your recordings here:



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Or scan here!


## Directions:

### Setup

Print the calling cards and player cards and distribute one player card to each student.  
(Optional) Laminate cards for durability and repeated use.

### How to Play

Click the image above or scan the QR code to access the **online audio recordings**.

Select the **shuffle button**  so the recordings play in a random order.

Play one audio example at a time.

Students listen carefully and identify the correct instrument on their card.

If they have the instrument, they may mark or cover the space.

### Objective

The first player to get **5 in a row** (horizontal, vertical, or diagonal) calls out: **BINGO!**

### Alternate Way to Play

- Cut out the calling cards
- Place them in a bag or container
- Draw a card and play the recording

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- *Free Music Alphabet Starter Packet*
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This resource aligns with the National Core Arts Standards and supports students in:

Responding (MU:Re)

MU:Re7.2.E – Identify and describe musical elements (timbre) through active listening

Performing (MU:Pr)

MU:Pr4.2.E – Demonstrate understanding of musical elements through listening and identification



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